CAPPADOCIA UNIVERSITY
Logic - Wisdom - Equality - Tradition

2020 - 2021

Actions speak louder than words!
The quest for a viable future
By Alev Alatlı
Chairman of the Board of Trustees

It is no secret that there is an ill wind in the 21st Century that is not blowing well for anybody... and if we are to negotiate the coming storms successfully, we need to urgently rethink our concept of higher education.

Curricula that fail to meet the requirements of the 21st century will leave our young people inadequate and unprepared, and an academia that begrudges intellectual depth encourages banality, while mediocrity extorts and robs students of a better future.

In Cappadocia, we remain fully aware of the fact that the current global problems cannot be resolved by the same kind of thinking that created them; and that a higher education system that falls short of perpetuating the universal heritage will bring no returns.

Higher education is not designed to entertain students and keep them happy; neither should it be a callous, loveless procedure that overlooks individual interests and inherent abilities. On the contrary, a higher education system should be geared to filling the gaps left behind by secondary education – being organized to compensate for its shortcomings, to rehabilitate and revitalize unprocessed abilities, and to honor students who exhibit long-term merit in their particular and peculiar interests.

To cut a long story short... here, in the depths of our beloved Anatolia, untainted by demagoguery and free from vanity, boastfulness or gimmickry, Cappadocia University offers a unique higher education model that is comprehensive, productive and definitely competitive.

Actions speak louder than words, so may God help us in our mission.
BOARD OF TRUSTEES

Chairperson of the Board of Trustees
Alev ALATLI

Coordinator of the Board of Trustees
Funda F. AKTAN
Finance manager; founding member of the Foundation

Rector
Prof. Dr. Hasan Ali KARASAR
International relations, regional and Eurasian studies expert

Deputy President
Kaan AKTAN
Financial Manager; Turk Telecom Executive Vice President, Finance (CFO)

Member
Atilla KOÇ
Doyen of Politics; Minister of Culture and Tourism of the 59th Government

Member
Prof. Dr. Mahmut ÖZER
Higher education Quality Assurance specialist; electronics and communications engineer

Member
Hasan ÜNVER
Former Mayor of Nevşehir

Member
Prof. Dr. Süleyman Seyfi ÖĞŨN
Political science expert; Neyzen [Reed Master]; author

Member
Dr. Şeref ÖGUZ
Founding Member of Parliamentary Information Technologies Group, the Internet Society and the Turkey Intelligence Foundation; journalist

Member
Mustafa UYSAL
Former president of the Tax Council; expert in finance and business development; entrepreneur

Member
Abdullah AKÇA
Founding Chairman of the Cappadocia Vocational College Alumni Association
From Our Rector

Universities have for centuries been the keystones of the progress achieved by humanity, and will continue to be so into the future. What makes a university special is its structure, in which each and every student should be encouraged to determine their individual preferences while on their personal adventure for their quest for truth. This adventure is a part of the journey of lifelong learning, and also is the determinant of the next stages of human life.

Here in Cappadocia University, we are proud to be part of this important and memorable learning adventure. The Cappadocia family works day and night to transform the sine qua non qualities of reasoning, care, responsibility, awareness, imagination and creativity into a campaign of total enlightenment by drawing upon the guidance of our conscientious and competent academic staff.

In this day and age, when knowledge is the most fundamental determinant of success, we strive to maintain education without sacrificing quality for the sake of quantity. To this end, we have always kept in mind the starting point of our adventure, which was the importance of truth, away from the banality of populism and cultural dehumanization, and our refusal make concessions in educational standards. The greatest challenge to education around the world is the broad chasm that exists between sophisticated nano-engineering at one end, and the times table at the other, which for some reason cannot be memorized.

The provision of theoretical education over practical training has always been an issue in the international academic community, while research and development competes with vocational education and on the job training – usually to the disadvantage of both. What makes this gap dangerous for society, however, is that it feeds the standard erosion of education and transforms it into a consumption commodity. The result is a trap of mediocre education, which is a trap we refuse to fall into at Cappadocia University.

We are well versed in the current leading international education systems, as well as those that need to be improved. Our school is building on 12 years of highly successful vocational education experience, in which we have accumulated an excellent knowledge of the fields in which we offer programs, and to this end, we keep abreast of the needs and requirements of the current business world, industry, government and academia, and all related actors and decision makers.

Given our particular concern with the shortcomings and needs of global education programs, we are able to assess the quality of our programs and educational activities, and as a result, our curricula have been organized and tested down to the finest detail in accordance with our quality policy, with associate, undergraduate and graduate education provided by renowned experts in their respective fields.

Cappadocia University will continue to pioneer innovative approaches, technologies, and regional and national economic dynamics in all her faculties and vocational schools.

In the 21st century, we will do our best for our region, and for our friends and cognates.

Young scientists, artists and opinion leaders – the men and women who will change the world for the better – will continue to emerge out of Cappadocia, the 10,000-year-old campus.

[Signature]

At Cappadocia University, we read the world well. We follow economic as well as political developments and trends assiduously.
CAPPADOCIA UNIVERSITY

Our goal is to raise generations of opinion leaders who can read the 21st century realistically, and whose views therefore carry weight and significance – go-to men and women who are highly knowledgeable in their fields, who are happy to share their knowledge, and who will thus be respected and trusted by others. We hope to achieve this goal through the creation of an academic synergy that radiates from our idealistic faculty and administrative staff and our professional alumni, among which there is an openness to interaction.

Cappadocia University is home to a highly successful dual-pronged system of academic and vocational programs that act in support of each other. The abstract conceptual knowledge demanded by the 21st century is produced in the faculties, while the requisite skill sets are acquired in the vocational schools of our University, exemplified by our students who now work in the field. These former students, having been well equipped with professional skills, today contribute directly to production.

Our aim is to support our students in such a way that they:

- understand the requisites of our century, and are ready for the tough and competitive business environment,

- are aware of the opportunities that the contemporary world offers them, and endeavor sedulously and patiently to take advantage of these opportunities,

- maintain a grasp of the past and are equipped with the skills that they will need in the future, and

- are always competitive, democratic and participatory.

“Cappadocia University is a leader in the field of vocational education, boasting rich academic and technical expertise.”
CAPPADOCIA UNIVERSITY IN NUMBERS

57 DIFFERENT PROGRAMS
Cappadocia University provides education in 31 associate’s degree, 15 bachelor’s degree and 11 master’s degree programs, with four faculties, two colleges, a vocational school and a graduate school.

4349 STUDENTS
Of the total student body, 3,528 students are studying for an associate degree, while 678 and 143 students have joined our undergraduate and graduate programs, respectively.

784 PROTOCOLS WITH SECTORAL COMPANIES
Cappadocia University trains students in such a way that no further training by their future employers is required. The vocational college has entered into applied training and/or employment protocols with 784 different companies and/or sectoral institutions.

299 TEACHING STAFF
Cappadocia University provides its students with high-quality education through 299 instructors, including both professionals with sectoral experience and academicians.
EDUCATION SYSTEM

Cappadocia University combines academic and vocational education in its curricula. Our University generates information and research data on the structures and policies underlying key contemporary issues, and makes this knowledge available for the benefit of its students and for humanity as a whole. Our student body, on the other hand, is provided with the opportunity to develop expertise directly in the sectors and businesses that will provide them economic advantages/employment in the future.

Cappadocia University develops its curricula in line with the principle of teaching the most recent knowledge first. The programs prepared in accordance with this principle, which we refer to as "Education Prioritizing Latest Knowledge", motivate and challenge young minds, and by applying this system, we aim to stimulate the awareness, curiosity, imagination, creativity, evaluation and, hence, innovation capacity of our students. Sent off on their career paths equipped with up-to-date information on history, social life, culture, technology, economics and science, our students gain a clear understanding of the nature of the globalizing world, as well as their position within it.

Cappadocia University’s vocational education institutes embrace practice-centered methods, inherited from the master-apprentice relationship applied in the traditional guild (Ahi) organizations of the Seljuk and the Ottoman eras, supported with today’s pedagogical approaches. Our training programs are regularly updated in order to meet the demands and requirements of the sectors, and to stay abreast of recent technological and legal developments. In our vocational education approach, theoretical education is reinforced with practical training.
DOUBLE MAJOR PROGRAM
Our students may gain a second associate degree or a bachelor’s degree from another program of interest by taking additional courses. Students may apply to the “Double Major Program” if their GPA is 2.70 or above.

MINOR PROGRAM
Our students can take a limited number of courses in a second area of interest and may be awarded a minor certificate in this field. The minor program curricula contains a group of courses that can be taken to develop knowledge and competence in a second area of choice.

TRIMESTER and SEMESTER SYSTEMS
At Cappadocia University, a trimester system is adopted in some practice-based programs, although most of our programs are based on a semester system.

SUMMER SCHOOL
The Cappadocia University Summer School is seven weeks of intensive education, where our students can retake any courses they failed in the fall and spring semesters, and can complete the courses that they could not take in previous semesters. Courses that are not opened in the Cappadocia University summer school can be taken at another higher education institution.

NOT ALL UNIVERSITIES HAVE A CAP-THROWING TRADITION AT GRADUATION. IN SOME SPECIAL GRADUATION CEREMONIES, A BELT IS WORN ON THE GOWN.

In traditional Turkish guild organizations, the ceremony to mark the successful completion of an apprenticeship and the acquisition of the necessary skills to enter the profession is called the “belt wearing ceremony”. An artisan or craftsman who dons their belt with the consent of their master gains the right to open a workplace. Our teachers – as “the masters” – tie a belt around the waists of the graduating students – “the apprentices” – at the graduation ceremonies of Cappadocia University.
CAPPADOCIA, A CENTER OF ATTRACTION FOR INTERNATIONAL STUDIES

Cappadocia, a registered UNESCO World Heritage site, is a region in the heart of Anatolia that incorporates the provinces of Nevşehir, Kirşehir, Niğde, Aksaray and Kayseri. The name “Cappadocia” is derived from the ancient Persian word Katpatuka, meaning “the land of beautiful horses”. Its countless valleys, underground cities, places of worship and caravanserais make Cappadocia one of Turkey’s most important cultural tourism destinations.

This unique geography, which was formed 25 million years ago out of the lava and ash produced by the Erciyes, Hasandağ and Güllüdağ volcanos, was a center of culture, art and commerce for the Ancient Greek, Persian, Roman, Byzantine, Seljuk and Ottoman civilizations. Its houses, carved into the unique fairy chimneys, and its underground cities, churches, monasteries and madrasahs carry traces of the region’s ancient peoples into the present day.

In the early 1800s, with a predominantly Christian population, Mustafapaşa (Sinasos) was one of the richest towns in the region, and stands today as a living museum, featuring hundreds of stone mansions built into the slopes of five valleys. This symbol of cultural harmony and its historical texture have survived into the present day.

Above all, Cappadocia is a 10,000-year-old campus. The region has a long and respected history of philosophy, theology and humanities teaching.

The first modern school in Mustafapaşa was opened in 1821, which was followed by a school for girls in 1872, a school for boys in 1895 and the Mehmet Şakir Pasha Madrasah in 1900. The Cappadocia Vocational School took root in 2005, and Cappadocia University opened its doors here in 2017.

We invite you to experience this unique place!

- Cappadocia offers tranquility, being far from the country’s overcrowded major cities, while at the same time being a highly attractive destination with unmatched tourism potential and cultural diversity.
- Cappadocia is a natural research laboratory for academicians from around the globe.
- Cappadocia is conveniently located in central Anatolia, with comfortable transportation and accommodation options.
- The main campus of the Cappadocia University is in Mustafapaşa.
LOGIC

“Understanding the world requires an ability to apply reason and to use the tools of logic. Cappadocia graduates are able to fight their way through the clamor of available data and get to the root of the issue at hand.”
ACADEMIC UNITS

CAPPADOCIA VOCATIONAL COLLEGE

With applied training offered in cooperation with companies operating in the sector, the Cappadocia Vocational College is the leading institution of its kind in Turkey and has achieved many firsts and successes in the field of vocational education.

THE ONLY COLLEGE AUTHORIZED TO PROVIDE ALL CIVIL AVIATION PROGRAMS

Cappadocia University is the only higher education institution authorized by the Turkish Civil Aviation Authority to run all of its aviation programs. According to national and international regulations, civil aviation staff must receive training from authorized organizations, and Cappadocia University meets both the higher education requirements and aviation standards in all such aviation programs. The training programs are inspected by the appropriate authorities every year, guaranteeing a high standard of aviation training.

Cappadocia University is the only university with a campus within the premises of an international airport in Turkey, allowing our students to gain experience in the aviation sector while studying at our Istanbul Sabiha Gökçen campus. Furthermore, our University has to date signed protocols of cooperation for employment and practical training with more than 20 aviation companies, including Turkey’s largest airline companies.

Student distribution by programs at the Cappadocia Vocational College

- **364** (10%) - Civil Aviation Programs
- **529** (15%) - Social Services & Law Programs
- **895** (26%) - Health Programs
- **1740** (49%) - Cappadocia Programs

**Actions speak louder than words...**

The Cappadocia Vocational College:

- provides students with the opportunity to enter a qualified profession through continuously updated and supported training programs, for which certificates are awarded in line with the results of education-sector analyses.
- prioritizes student-sector interactions in the training areas,
- believes in the value of knowledge enhanced through practice,
- makes a difference with the practical training provided in health programs, and
- is always two steps ahead of its counterparts, based on its applied principles of continuous change and constant improvement.

For further information:
### Cappadocia Campus

#### Civil Aviation Programs
- Aircraft Technology
- Civil Aviation Cabin Services
- Civil Air Transportation Management
- Civil Air Transportation Management (English 30%)

#### Social Services & Law Programs
- Criminal Enforcement and Security Services
- Child Development
- Child Development (Distance Education)

#### Cappadocia Programs
- Culinary Arts
- Architectural Restoration
- Tourist Guidance
- Tourist Guidance (Distance Education)

#### Health Programs
- Anesthesia
- Audiometry
- Dental Prosthetics Technology
- Dialysis
- Dialysis (English 30%)
- Electroneurophysiology
- First Aid and Emergency Assistance
- Medical Documentation and Secretarial
- Medical Imaging Techniques
- Medical Laboratory Techniques
- Operating Room Services
- Opticianry
- Oral and Dental Health
- Pathology Laboratory Techniques
- Physiotherapy
- Radiotherapy

### İstanbul Sabiha Gökçen Campus

#### Civil Aviation Programs
- Aircraft Technology
- Civil Aviation Cabin Services
- Civil Air Transportation Management
- Flight Operations Management
WISDOM

“Viable educational systems do not materialize in a void, nor does the rejection of our Seljuk-Ottoman heritage facilitate the formation of comprehensive programs. In Cappadocia, we embrace a unique model that combines our quest for universal truth with traditional methods of teaching.”
The primary goal of the Faculty of Humanities is to ensure the development of students that are competent at thinking, learning how to learn, and putting their thoughts into writing. We help them find answers to the questions that regularly occupy their minds, and that may even sometimes demotivate them, such as “who am I?”, “what kind of a place is this world?”, “what are the main issues of humanity?”, “are there any solutions?”, “is there anything I can do?”, etc.

We aim to equip our students with strong analytical abilities and advanced communication skills, to instill in them the ethical values and knowledge of the history of the land in which they live, and to provide them with the self-confidence they require to shape their futures.

To this end, the offered cultural lectures will enable our students to gain an understanding of the ever-changing world in these times of rapid technological development and globalization. Furthermore, our students can build on their academic success by enriching their education with the double major and minor programs offered by our University, and can acquire pedagogical knowledge if they desire to become teachers.

**Humanities Faculty Departments:**

- English Language and Literature
- English Translation and Interpreting
- Psychology
- Turkish Language and Literature

For further information:
FACULTY OF DENTISTRY

The Cappadocia University Faculty of Dentistry aims at raising dentists who have an awareness of the importance of oral health for overall well-being, who will serve as dentists with a protective understanding, who are successful at clinical decision-making and diagnosis, and who are equipped with the necessary skills to identify, heal and protect the health of patients on individual and societal scales.

The Faculty of Dentistry provides education in and supports research into the protection of the oral and dental health, the curing of potential diseases, the making of prosthetics and tooth-jaw surgery.

Graduates of the Faculty can work both in Turkey and abroad, as its detailed curriculum is prepared in accordance with international competencies defined by the Association for Dental Education for Europe. Throughout the education process, groupworks and active educational models are embraced with a student-oriented approach.

Within the Faculty of Dentistry curriculum, the manipulation course in the first year is conducted alongside fundamental medicine sciences such as Anatomy, Physiology and Biochemistry. In the following years, the educational process continues with more oral-dental health-oriented lectures (Orthodontics, Periodontology, Endodontics, Prosthetic Dentistry), with laboratory and clinical practice facilitated alongside the theoretical lectures. Moreover, besides the knowledge and skills imparted that are unique to their fields, our students take such global awareness courses as "Time and Project Management", "Occupational Ethics", and "Math and Statistics" to aid their personal development.

Our graduates acquire the title of "Dentist", and as graduates of the Faculty of Dentistry, they can work as dentists in public offices, private clinics and hospitals. Our graduates can further their careers by entering the Dentistry Specialty Exam in Turkey, or by taking further graduate courses in public or private Health Sciences Institutes.

For further information:

![QR Code]
FACULTY OF ECONOMICS AND ADMINISTRATIVE SCIENCES

The Cappadocia University Faculty of Economics and Administrative Sciences aims to produce new public opinion leaders who can define, analyze and evaluate novel cases with a scientific approach. Our students can spearhead global change, are well-informed in national and international policy issues, are competent at problem-solving, and adhere to universal ethical and humanitarian values.

We ensure that our curricula are based on the richest and most up-to-date knowledge. Our students are multi-talented and well-equipped, are fluent in at least one world language, know how to learn, and can easily adjust to the ever-changing world. Our curricula help our students understand the underlying reasons behind the problems they encounter in their daily lives, while also serving to broaden their horizons. Our main goal is to give our students a clear understanding of developments both in Turkey and around the world, and to turn them into rational, influential citizens who can actively contribute to society.

The Political Science and Public Administration Department helps students understand the political, social, and economic changes taking place at local and global scales; the Political Science and International Relations Department focuses on the theory and practice of the global politics, comparative political systems, and systemic/systematic dynamics that shape our world.

Economics and Administrative Sciences Faculty Departments:
• Political Science and Public Administration
• Political Science and International Relations

For further information:
FACULTY OF ARCHITECTURE, DESIGN AND FINE ARTS

The Cappadocia University Faculty of Architecture, Design and Fine Arts seeks to raise well-equipped individuals with an understanding of art, culture and creativity, who can make historical and theoretical comparisons of these subjects, and who can contribute to the design of a livable environment.

We aim to impart into our students universal and local cultural values, as well as knowledge of the value of our global heritage and the common social memory, ensuring posterity through artists and the arts. To this end, it is necessary to raise versatile, flexible, humanitarian, democratic, participating, creative and enterprising individuals who seek to develop their knowledge and skills continuously; who are self-confident, inquisitive and critical; who discuss, analyze and make decisions accordingly; who contribute to the production of artistic-scientific information on local and global scales; who are sensitive to the environment; and who have a full awareness of their rights and responsibilities.

The global construction sector requires experts for whom the creation of quality housing and sustainable urbanization is their primary goal, although preserving the existing historical and cultural fabric of our world and raising awareness of their importance also bear significant importance. For all these reasons, there is constant demand for professionals who are educated in an applied manner and who are capable of coming up with practical solutions to the problems they encounter.

The Faculty of Architecture, Design and Fine Arts has developed a curriculum that aims at the creation of urban and spatial models in accordance with the requirements and circumstances of different societies. Our goal is to raise architects, city planners, environment designers and creative art designers who can work in multi-disciplinary teams while preserving historical, cultural and environmental values.

*Admission is subject to approval by The Council of Higher Education.
SCHOOL OF APPLIED SCIENCES

The School of Applied Sciences aims to raise individuals who are experts in their respective fields, who can adapt to business life in a short time, and who have high communication skills, can produce fast solutions and can think analytically. Our graduates are individuals who know how to learn, and are able to adapt easily to changes and developments in their sectors.

We provide our students with the necessary means, methods, procedural information and theoretical knowledge for their fields, thus preparing them for a professional career. The curriculum is structured to prioritize the latest information, and our programs are designed in consultation with representatives of the sector to identify their specific needs, and are updated periodically. Our Students are provided with the theoretical knowledge required to work in their field, with practical training given that has been developed based on this theoretical knowledge. Basic practice trainings are held in fully equipped workshops and laboratories in our School, and our students are provided with industrial training before graduation.

The departments that provide training in aircraft maintenance have been authorized as "Approved Training Organizations" by the Directorate General of Civil Aviation of Turkey, which also approves the content of the training. Our graduates are ahead of their peers, enjoying the advantages of experience and preferential employment access. With the bestowed authority, Cappadocia University can also provide the module exams within its body that are required by authorized technicians.

School of Applied Sciences Departments:
- Gastronomy and Culinary Arts
- Aviation Management
- Aircraft Avionics
- Aircraft Mechanic-Engine Maintenance

For further information:
SCHOOL OF HEALTH SCIENCES

The School of Health Sciences trains qualified health personnel with its experienced staff, advanced infrastructure and sectoral connections.

The Cappadocia University School of Health Sciences provides training with a view to creating qualified healthcare professionals who can think critically, who can focus on problem identification and resolution, who can communicate well, and who can carry out research with familiarity with the latest technologies in their respective fields.

The health system in Turkey has for some time been undergoing a transformation, and now boasts the necessary efficiency and quality to serve on a global level. Aside from the developments provided by science and technology, the most important resource of the sector is its qualified healthcare professionals.

The Cappadocia University School of Health Sciences trains highly qualified professionals with its experienced staff, its advanced infrastructure, its up-to-date curriculum, its high-standard of practical training and its industrial connections. We equip our students with the necessary scientific knowledge in the field of healthcare, and provide them with "lifelong learning" skills to allow them to keep up with the rapid changes witnessed in the healthcare sector.

School of Health Sciences Departments:
- Nutrition and Dietetics
- Child Development
- Speech and Language Therapy
- Physiotherapy and Rehabilitation
The main activities of the School of Foreign Languages are: to teach Cappadocia University students the basic rules of their selected language; and to provide them with the ability to read in the foreign language, to understand what is heard, to express themselves verbally and in written form, and improve their vocabulary. By gaining competence in their selected foreign language, our students are able to successfully complete their undergraduate courses, perform effective scientific studies and participate in international student exchange programs.

The foreign language preparatory education programs of Cappadocia University are under the responsibility of the School of Foreign Languages, where the aim is to develop listening, reading, writing and speaking skills to an academic level.

The level of completion of the English preparatory program is “independent user” [B1] level, according to the Common European Framework of Reference for Languages, and the program is applied over three months. Foreign language service courses and advanced foreign language courses are also under the responsibility of the School of Foreign Languages, and the school also conducts vocation-oriented courses and runs exam preparation programs.
SCHOOL OF GRADUATE STUDIES AND RESEARCH

The aim of the School of Graduate Studies and Research is to make unique contributions to the academic world by enabling students to engage in independent and interdisciplinary graduate studies and research. To this end, the school provides students with an ideal scholarly environment and the opportunity to specialize in their areas of interest, offering them advanced educational programs in a variety of selected fields.

The graduates of the school are young academicians and public leaders with competencies in contemporary approaches to thinking, learning and writing. They are able to engage in interdisciplinary studies, and to come up with solutions to social, economic and political problems at both theoretical and practical levels. Specialization is encouraged in our graduate programs, and we encourage our graduate students to participate at international academic conferences, to take active part in multidisciplinary research projects and publish their works in our journals.

In addition to offering select programs with innovative curricula reflecting the most recent international scholarly debates, the Cappadocia University School of Graduate Studies and Research also organizes seminars to bring students face-to-face with distinguished intellectuals, scholars, opinion leaders and expert professionals both from within and outside the academy. Using its advanced technological infrastructure, the school offers most of its courses also as distance learning programs. The availability of both conventional and distance education programs not only increases the outreach of the school, but also ensures that students enrolled in all programs can benefit from the curricular and extracurricular opportunities that Cappadocia University has to offer.

<table>
<thead>
<tr>
<th>MASTER’S DEGREE PROGRAMS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Audiology (With Thesis)</td>
</tr>
<tr>
<td>Audiology (Without Thesis)</td>
</tr>
<tr>
<td>English Language and Literature (With Thesis)</td>
</tr>
<tr>
<td>English Language and Literature (Without Thesis - Distance Education)</td>
</tr>
<tr>
<td>International Relations (With Thesis)</td>
</tr>
<tr>
<td>Political Science and Public Administration (With Thesis)</td>
</tr>
<tr>
<td>Political Science and Public Administration (Without Thesis - Distance Education)</td>
</tr>
<tr>
<td>Speech and Language Therapy (With Thesis)</td>
</tr>
<tr>
<td>Speech and Language Therapy (Without Thesis)</td>
</tr>
<tr>
<td>Urban Environments and Local Governments (With Thesis)</td>
</tr>
<tr>
<td>Urban Environments and Local Governments (Without Thesis - Distance Education)</td>
</tr>
</tbody>
</table>

For further information:
Cappadocia University aims to share its knowledge and the results of its research and development activities with the world as a contribution to society. We report on the inventions and innovations of our researchers and share them with the institutions and organizations in need. Cappadocia University adheres to the priorities defined in the regional and national development goals, as well as to the Sustainable Development Goals announced by the United Nations.

Our research activities are coordinated by the Scientific Research Projects Commission and the Ethics Committee, and Cappadocia University operates with due respect to human rights, animal rights and the environment. We ensure that our research activities are carried out in compliance with universal scientific ethical standards and compatible with scientific and humanitarian values. In addition, our Project Management Office provides project writing, application and follow-up support to our researchers, aiding them also in obtaining funding from various institutions.

We encourage our researchers to carry out R&D in line with the goals and policies of the University. Cappadocia University closely monitors, measures, and evaluates the research performance of its academic staff, and the effectiveness of our R&D activities is increased with the active cooperation of our stakeholders, who have professional experience and who are experts in their respective fields, and with the activities of our application and research centers.
RESEARCH CENTERS

Our research centers have been established to contribute to universal scholarship with the knowledge and experience produced by Cappadocia University. They promote inventions, innovations and R&D activities in the fields prioritized by Cappadocia University, as well as by the local and global development agencies.

- **ORAL AND DENTAL HEALTH RC**
  This center has been established to contribute to the education and practical training of the students enrolled in the oral and dental health program, and to prepare research and scientific work environments. Plans are in place to provide health services in the same area.

- **PHYSICAL THERAPY AND HEALTHY LIFE RC**
  This center was established to provide further education and practical training to students enrolled in Cappadocia University’s physiotherapy programs, and to inform the public of the benefits of healthy living and to promote the development of positive behaviors.

- **CAPPADOCCIAN STUDIES RC**
  This center carries out researches and studies into the protection and promotion of the Cappadocia region, and works to identify, document, preserve and restore the artistic and cultural values of the region and present them to the world.

- **FIRST AID TRAINING CENTER**
  The First Aid Training Center was established with the aim of improving first aid awareness in the Cappadocia region, and to increase the quantity and quality of first-aid certified individuals in society.

- **SOCIAL AND STRATEGIC STUDIES RC**
  The center was established to contribute to the studies of social issues in all departments of the University, and to engage in research that will contribute to the development of long-term strategies in foreign policy, security, economy, foreign trade, industry, tourism and agriculture for the country.

- **SMART MATERIALS RC**
  This center was established to carry out scientific research into the production of smart materials within the Aircraft Mechanic-Engine Maintenance program, and to implement activities and trainings to improve professional formation. The knowledge and works produced by this center are aimed to support the development of unmanned aerial vehicles.

The aims of the research centers are:

- To improve the teaching infrastructure and integrating it with the research infrastructure
- To raise social responsibility awareness with contributions to social services
- To provide individuals with the opportunity to continuously improve themselves through life-long learning
- To conduct research in cooperation with domestic and foreign partners/stakeholders, with focus on the priority issues identified within the framework of national-regional development goals.
ENVIRONMENTAL HUMANITIES CENTER

The Cappadocia University Environmental Humanities Center aims to contribute to the dissemination of a new culture in the conservation of natural environments, ecosystems and biodiversity, and the production of new forms of knowledge to guide global and local decision makers.

The burgeoning field of Environmental Humanities is a coalition of intersecting disciplines that address a wide range of environmental issues, tackling the most urgent questions raised in the wake of global environmental challenges. It includes literary and cultural studies, visual and performing arts, music, history, philosophy, ethics, critical theory, media studies and archaeology. Scholars from across the humanities fields study the complex entanglements of humanity and nonhumanity, multispecies relations, climate change, plastic pollution, toxic embodiments, sustainability, environmental/species/climate justice issues, climate refugees, posthuman ecologies, Anthropocene discourses, fossil-fuel economies, social policies and cultural influences on the human perception and treatment of the Earth. The field can be defined as an interdisciplinary research platform for collaborative partnerships.

Founded in 2018, the Environmental Humanities Center of Cappadocia University joined international consortiums with the aim of spreading environmental awareness through ecologically oriented discourse in classrooms, conferences, seminars and workshops, both regionally and internationally. As the first center to be founded in Turkey in this field, the center aims to carry out multidisciplinary research in cooperation with national and international environmental humanities centers, academic institutions, global networks, environmental organizations and relevant private entities; to work toward maintaining and the sustainability of more-than-human environments in the global and local contexts; to ensure the social and political awareness and acknowledgement of the biotic rights of all species; and to promote environmental ethics and sustainability, while also developing transdisciplinary projects on climate justice, biodiversity justice and eco-cultural justice issues.
EQUALITY

“At Cappadocia University, we believe that an educated mind has the ability to entertain a thought without automatically accepting it. Our students, regardless of their language, religion and, of course, gender, have the right to access any and all information that is humanly possible. We do not expect them to knuckle down under anything except true knowledge.”
CHILD DEVELOPMENT RESEARCH CENTER

The Child Development RC was established in 2013 to raise the children of our region as self-confident, tolerant and adaptable individuals with entrepreneurial spirit, high problem-solving skills and focus. The center provides the students of Cappadocia University with the opportunity to observe the best practices in the field of child development.

The Child Development RC operates two kindergartens that embrace the Montessori educational approach. Within the center, the experienced academic staff of Cappadocia University, Montessori-trained instructors and expert psychologists follow the development of the children, and provide them with a unique program that is supported by a high standard of English language education.

The Center aims to raise the children of Cappadocia as happy and self-confident individuals that have a love of science, that think for themselves and that are respectful of humanitarian values. The center carries out studies for the dissemination of the Montessori philosophy and modern education systems through parent trainings.
Continuing Education Research Center (CEC)

Founded in July 2014, the Cappadocia CEC organizes training programs, courses, seminars and conferences within the scope of lifelong learning. Cappadocia CEC contributes to the personal, social, and professional development of individuals in Cappadocia through the provision of educational programs for people of all ages and professions, and also provides vocational training for companies operating especially in the aviation sector.

The Cappadocia CEC offers the University’s experience to the service sector, provides in-service training and conducts certification studies. The CEC is specialized in aircraft technical training and runs courses for aircraft maintenance personnel, while also organizing English language proficiency examinations for them. The Cappadocia CEC also trains ground services personnel.

Aircraft Maintenance Training Organization

Having undergone training in institutions authorized by local or international authorities, such as ICAO (International Civil Aviation Organization), EASA (European Aviation Safety Agency) and IATA (International Air Transport Association) is a prerequisite for a career in the aircraft maintenance sector. In the aircraft maintenance training sector, Cappadocia University has all the necessary authorizations of the Turkish Civil Aviation Authority for the training of A1 Turbo-Aircraft Line Maintenance Personnel, A2 Piston Aircraft Line Maintenance Personnel, B1.1 Aircraft Maintenance Technicians (Mechanical) and B2 Aircraft Maintenance Technicians (Avionics).

Language Proficiency Service Provider Organization

The Cappadocia CEC conducts English language proficiency examinations for air vehicle maintenance personnel under the SHT-66L-HS directive issued by the Turkish Civil Aviation Authority, and issues approved certificates to successful candidates.
HOT AIR BALLOON AND AIRSHIP RESEARCH CENTER

The Hot Air Balloon and Airship Research Center was established to carry out research and studies into the airworthiness of hot-air balloons and airships, as well as on their maintenance and production. The center addresses issues such as flight safety, slot usage monitoring and the collection of flight data, and also organizes trainings for balloon pilots and ground teams, conducts professional examinations and prepares training materials.

SLOT SERVICE CENTER

Cappadocia University was assigned by the Turkish Civil Aviation Authority to chair the “Cappadocia Aerostation Workgroup” in 2012. The University carried out studies into the updating of ballooning legislation, the determination of emergency procedures, the creation of a balloon phraseology, the preparation of a balloon pilot training book and the compilation of a question database for balloon pilot exams, for which it brought together a working group of sectoral representatives.

In 2013, the Center was authorized to oversee the implementation of slot applications in the balloon airspace of the Cappadocia region. Within the scope of this authorization, Cappadocia University collects statistical data related to flights in the Cappadocia balloon airspace, carries out meteorological evaluations and flag applications, controls the use of slot rights and evaluates the requirements of departure suitability.

F MAINTENANCE CONTINUOUS FLIGHT AIRWORTHINESS ORGANIZATION

In Turkey, aircraft maintenance is carried out only by the maintenance facilities authorized by the Turkish Civil Aviation Authority. Within the scope of continuous airworthiness and maintenance liability legislation, organizations authorized to maintain aircraft with a maximum air take-off weight of 5,700 kg, and aircraft used for non-commercial air transport and their components are referred to as “F Maintenance Organizations”.

APPROVED TRAINING ORGANIZATION

The Cappadocia University Approved Training Organization trains hot air balloon pilots to international standards. At the end of training, successful pilot candidates are issued a Light Aircraft Pilot License LAPL (B) and Balloon Pilot License [BPL]. The Approved Training Organization also provides training for Flight Instructor (Balloon) [FI (B)] licenses.
UNMANNED AERIAL VEHICLE SYSTEMS RESEARCH CENTER

The Unmanned Aerial Vehicle Research Center is authorized to provide pilot training for all classes of UAVs, and provides also theoretical and practical UAV pilot training, legislation development and software development services. In addition, R&D activities are carried out in the UAV design workshops established by the center, and various projects have been launched into the development of UAVs and their sub-systems in cooperation with companies operating in the defense, logistics, agriculture and counterterrorism sectors.

AUTHORIZATION TO PROVIDE UAV PILOTING TRAINING AND CERTIFICATION

Cappadocia University is authorized by the Turkish Civil Aviation Authority to provide UAV-0, UAV-1 commercial piloting and UAV-2, UAV-3 theoretical training. Pilots are trained in our center to operate UAVs in different categories, from hobby UAVs to industrial/agricultural drones. Since its establishment, over 1,600 pilots have received training and been certified by our center.

SERVICES CARRIED OUT IN COOPERATION WITH DIRECTORATE GENERAL OF CIVIL AVIATION

In cooperation with the Turkish Civil Aviation Authority, Cappadocia University has developed software to ease the import, sale, recording and registration of civil UAV systems and to monitor their airworthiness. As a result, all UAVs weighing 500 gr and above in Turkey are now registered. In addition to keeping records, the system also operates the flight permissions system across Turkey.
CONTRIBUTION OF OUR UNIVERSITY TO SOCIETY

The main objectives of Cappadocia University are to contribute to local and international development, to preserve the global natural and cultural heritage, and to lead social support projects in our region.

In line with these objectives, we reduce our carbon and water footprints, conduct research into the environment and local cultures, and organize activities to increase environmental awareness. We schedule trainings to increase the quality of human resources in our region, and organize events to contribute to the cultural life of Cappadocia, including concerts, theater productions and public seminars. We train the elementary school students from our neighborhood in our “Mathematics Workshop”, which is organized with the active cooperation of the Ministry of National Education, and we also offer vocational development courses for the local population.

CAPPADOCIA UNIVERSITY IS AMONG THE MOST ENVIRONMENTAL UNIVERSITIES IN THE WORLD

Cappadocia University was ranked seventh on the 2019 Greenmetric List of private universities in Turkey, and 392nd among the 780 most environmental universities on the Greenmetric World List, which is based on a wide range of factors, from annual carbon footprint to energy efficiency, from education and research activities on environment and sustainability, to student activities in these areas.
OUR PUBLICATIONS

The Cappadocia University Press publishes respectable and prestigious works that contribute to science, the arts and technological progress. The Cappadocia University Press openly shares information, ideas and innovations produced within or with the support of our University, and our readership includes individuals and institutions, and especially the members of the higher education community. Our publications focus on the fields of politics, humanities, the arts, health and technology.

We began our activities with the publication of the *Batiya Yönlendirici Metinler (Texts Directing the West)* in 2010 and the *Bize Yönlendirici Metinler (Texts Directing Us)* in 2014, compiled by our Founder Ms. Alev Alatlı, which are today among the primary reference sources in the Turkish language.

As of 2020, the Cappadocia University Press is providing open access to its applied textbooks, which are written based on our University’s professional education experience.
CAPPUSES

MUSTAFAPAŞA CAMPUS

Cappadocia University attaches utmost importance to the efficient use of local resources, and directs its own resources to protect the historical and cultural texture and the environment. The historical buildings of our University that have been taken over by allocation, grant or lease have been restored and refurnished for teaching. The Cappadocia Vocational College was established in Mustafapaşa with an open campus system.

The Mustafapaşa campus of Cappadocia University has evolved through the use of existing structures in the town, and new building are constructed only when necessary. In line with this objective, Mustafapaşa campus is structured as a “wide and open campus”.

The Faculty of Humanities, the Faculty of Economics and Administrative Sciences, the Graduate School and some departments of Cappadocia Vocational College are located on the Mustafapaşa campus. The brand-new Cappadocia University building in Mustafapaşa was named after Oktay Sinanoğlu (1935–2015), as a modest symbol of respect, for his promotion of the relationship between “universal science production” and “education based on the mother tongue”. The Oktay Sinanoğlu building is now home to the Faculty of Humanities.
ÜRGÜP CAMPUS

The health programs of Cappadocia University are provided at the Ürgüp Campus, which is one of the most notable architectural stonework structures in the region. Within the campus, we have 16 laboratories, 16 classrooms, a conference hall and numerous meeting rooms.

We also have accommodation for our students, and our academic and administrative staff in Ürgüp. Güzergöz Mansion – a significant example of Cappadocian cultural heritage in the center of Ürgüp – is to be restored and transformed into the Physical Therapy and Wellness Center.
UĞHİSAR ART CAMPUS

The Gastronomy and Culinary Arts programs of Cappadocia University are provided in Uğhisar – the picturesque ancient town of Cappadocia that is famous for its hot air balloons and gastronomy culture. Our Uğhisar Art Campus features modern practice kitchens for the benefit of our students and researchers.

Uğhisar is the most important catering center in Cappadocia, given the many boutique hotels and restaurants in the town. The Uğhisar Art Campus offers students the opportunity to gain experience in the food and beverage sector, given the wealth of tourism facilities in this unique location.

We also provide training to local residents and tourists on the Uğhisar Art Campus, raising the chefs of the future who will increase the service quality provided by the local the exclusive boutique enterprises. The campus has three training kitchens, a pastry kitchen and a service area. Each student is given the opportunity to practice at an individual work bench.
The Nevşehir Central Campus of Cappadocia University will be built on a 75,000 m² area allocated to Cappadocia University by the Nevşehir Municipality. The site will be developed in accordance with a five-year medium-term plan.

The Nevşehir Child Development Center on the Nevşehir campus is Turkey’s first Montessori kindergarten – built according to Montessori architectural principles – and opened its doors in 2017. The center, which is built on a 2,000 m² site, has a 100-student capacity and boasts three private Montessori training classes. It serves as an example for Turkey in terms of its architecture and education programs.
The Sabiha Gökçen Campus of Cappadocia University is the first and only campus in Turkey located within the premises of an international airport, and is one of the most striking examples of industry-university cooperation.

Istanbul is the heart of contemporary Turkish aviation, and the Istanbul Sabiha Gökçen Airport is one of Istanbul’s two commercial air travel centers. The airport is in a convenient location, and our campus is built inside the airport.

Our cooperation with the civil aviation sector is reinforced by our unique location within Istanbul Sabiha Gökçen Airport, and students have the ideal opportunity to work part-time in the aviation sector, combining theory and practice within the high-quality education they receive. The students of Cappadocia University at the Nevşehir campuses also have the opportunity to gain practical experience in Istanbul.

Our Sabiha Gökçen campus extends into “Technopark Istanbul”, which is an R&D zone supported by civil and official authorities. This part of our University aims to contribute to technological research & development in these fields.
Cappadocia University attributes utmost importance to social, cultural and sporting activities, and in particular, supports the personal development of students by enriching their higher education experience. The University supports student clubs with scientific, social, cultural and sporting focus, and a wide range of events are organized throughout the year.

Each academic department of Cappadocia University organizes seminars, meetings and panels with the participation of academicians, professionals, politicians, executives, businessmen and experts, contributing to the preparation of students for business life and reinforcing their career goals.

Cappadocia University organizes sporting tournaments among its students, with badminton, football and streetball tournaments and orienteering activities in particular having developed into traditions in our University. Our students can find the opportunity to participate in many sporting activities, including cycling, Pilates, Zumba, basketball, volleyball and horseback riding. A wide range of other non-sport related activities are organized by Cappadocia University throughout the year, such as exhibitions, concerts and photography classes.
STUDENT CLUBS

Cappadocia University believes that student participation in national-international professional competitions increases their self-confidence. There are 27 student clubs operating in various fields within the University. In addition to organizing cultural and sporting activities, the clubs ensure the strengthening of the bonds between our University and society through the social responsibility projects they carry out.

The Student Council, elected annually by the student body, communicates the opinions of students on educational matters, sports and cultural needs to the governing bodies of the University.
<table>
<thead>
<tr>
<th>Club</th>
<th>Purpose</th>
</tr>
</thead>
<tbody>
<tr>
<td>German-Speaking Club</td>
<td>Focuses on Germany and German culture, improves the German language proficiency of its members.</td>
</tr>
<tr>
<td>English Conversation Club (The Chatterbox Society)</td>
<td>Aims to improve English language skills through such activities as films, plays and theater performances in English.</td>
</tr>
<tr>
<td>Equestrian Sports Club</td>
<td>Organizes activities in equestrian sports activities in the Cappadocia region and the country; organizes seminars, and promotes equitation.</td>
</tr>
<tr>
<td>Mountaineering and Cycling Club</td>
<td>Organizes cycling, skiing and snowboard tours with expert cycling and ski leaders.</td>
</tr>
<tr>
<td>Dance Club</td>
<td>Introduces students to various dance categories, and enables students to practice.</td>
</tr>
<tr>
<td>Nature Club</td>
<td>Organizes all nature sports activities of our University, especially trekking.</td>
</tr>
<tr>
<td>Thought Workshop Club</td>
<td>Organizes book-reading activities, poetry readings and debates to develop students intellectually.</td>
</tr>
<tr>
<td>Photography and Cinema Club</td>
<td>Organizes trainings and seminars on basic photography and short films.</td>
</tr>
<tr>
<td>Young TEMAT Club</td>
<td>Carries out joint studies with the TEMAT Foundation to raise awareness among young people about nature and the prevention of erosion.</td>
</tr>
<tr>
<td>Volunteers’ Club</td>
<td>Conducts studies that allow students to socialize and develop an awareness of responsibility by spending their free time engaged in voluntary activities.</td>
</tr>
<tr>
<td>Hezarfen Aviation Club</td>
<td>Organizes seminars with experts in the aviation sector and arranges technical trips.</td>
</tr>
<tr>
<td>International Students’ Club</td>
<td>Informs our School’s students about international student exchange programs and supports the adaptation processes of foreign students in our School.</td>
</tr>
<tr>
<td>MayDanoz Social Activities Club</td>
<td>Organizes entertaining social activities, such as games, shows and tournaments.</td>
</tr>
<tr>
<td>Kitchen Friends Culinary Club</td>
<td>Organizes trainings and seminars focused on the art of cooking and the preparation of food.</td>
</tr>
<tr>
<td>Music Club</td>
<td>Enables students with musical talent to come together and live the stage experience.</td>
</tr>
<tr>
<td>Pixel Gamers Club</td>
<td>Introduces e-sports to our School, organizes tournaments in the field of e-sports and participates in competitions with School teams.</td>
</tr>
<tr>
<td>Psychology Club “Pusula (Compass)”</td>
<td>Provides information in the field of psychology, promotes psychology and its sub-branches, organizes activities for students of the psychology department and other students interested in science of psychology.</td>
</tr>
<tr>
<td>Social Responsibility Club</td>
<td>Conducts joint activities with health and social aid organizations.</td>
</tr>
<tr>
<td>Theater Club</td>
<td>Provides basic drama training, arranges plays and introduces our students to the world of theater.</td>
</tr>
<tr>
<td>Club for Culture of the Turkish World</td>
<td>Organizes seminars with experts to raise awareness of Turkish history.</td>
</tr>
<tr>
<td>Jade Personal Development and Healthy Life Club</td>
<td>Organizes seminars about personal development and healthy living with experts in the field.</td>
</tr>
<tr>
<td>Happy Bodies Club</td>
<td>Organizes meetings to raise awareness of students and society about healthy nutrition, and carries out appropriate activities in this regard.</td>
</tr>
<tr>
<td>Young LÖSEV Club</td>
<td>Provides information to our School’s students about the activities of LÖSEV and what can be done to prevent leukemia and cancer, and organizes seminars and conferences for this purpose.</td>
</tr>
<tr>
<td>Colorful Roof Club</td>
<td>Encourages empathy and tolerance among the students of our University by breaking prejudices.</td>
</tr>
<tr>
<td>Culture and Discussion Club</td>
<td>A cultivated discussion environment where students can improve their ability to express their opinions.</td>
</tr>
<tr>
<td>Ataturkist Thought Club</td>
<td>Carries out activities to teach young people about Ataturk’s principles and revolutions.</td>
</tr>
<tr>
<td>Young Kızılay (Red Crescent) Club</td>
<td>Informs students about the activities of Red Crescent, explains the importance of being a blood donor to students and organizes blood donation drives.</td>
</tr>
</tbody>
</table>
Cappadocia University believes that participating in the national and international competitions increases the self-confidence of its students, therefore always support the student teams.

Turkey’s most-awarded Culinary Program

Between 2009 and 2019, at national-international competitions, 16 gold, 31 bronze, 19 silver medals, 4 merit badges, 70 awards in total...

Third place award at 5th International Paramedics Congress and Ambulance Rally, in Medical Emergency stage.

Cappadocia University BüyüKÜNlée Drone team at 2019 TEKNOFEST Turkey Championship...
TRADITION

“We believe that tradition is a guide, not a jailer. It is not the worship of ashes but an attempt to preserve the fire. A critical reflection of human welfare, values, justice and alternative visions of the future should be central to everything, from engineering to politics, that goes on in Cappadocia University.”
The International Relations Office (IRO) works in line with the objectives set out on the internationalization road map in the Strategic Plan; developing international collaborations, increasing the number of international students, developing educational and research activities and gaining internationalization targets into corporate culture.

Our internationalization mission is based on increasing multidimensional education, internship, research collaborations and mobility.

Responsible for the coordination of the mobility process within the scope of exchange programs, especially Erasmus+ program, IRO provides the necessary support for incoming and outgoing students and faculty members. IRO is also responsible on international agreements and executes them duly.

As of 2020, Cappadocia University has more than 40 international agreements with higher education institutions. In addition, there are important sectoral collaborations in the fields of aviation, health and tourism. In addition, there are collaborations with Turkish Maarif Foundation and Yunus Emre Institute related to the international promotion and foreign students.

Some of higher education institutions/companies that our University has agreements and mobility cooperation with:

<table>
<thead>
<tr>
<th>Partner Institution/Company</th>
<th>Country</th>
<th>Exchange Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Al Farabi Kazakh National University</td>
<td>Kazakhstan</td>
<td>MOU</td>
</tr>
<tr>
<td>Azarbaijan Shahid Madani University</td>
<td>Iran</td>
<td>MOU</td>
</tr>
<tr>
<td>Azerbaijan Tourism and Management University</td>
<td>Azerbaijan</td>
<td>Mevlana</td>
</tr>
<tr>
<td>Baku State University</td>
<td>Azerbaijan</td>
<td>MOU</td>
</tr>
<tr>
<td>Bulgarian Academy of Sciences</td>
<td>Bulgaria</td>
<td>Erasmus KA103</td>
</tr>
<tr>
<td>Corrin Stud and Veterinary Clinic</td>
<td>Ireland</td>
<td>Erasmus KA103</td>
</tr>
<tr>
<td>Evangelische Hochschule Ludwigsburg</td>
<td>Germany</td>
<td>Erasmus KA103</td>
</tr>
<tr>
<td>Goce Delcev University</td>
<td>North Macedonia</td>
<td>Erasmus KA103</td>
</tr>
<tr>
<td>Partner Institution/Company</td>
<td>Country</td>
<td>Exchange Program</td>
</tr>
<tr>
<td>-----------------------------------------------------------------</td>
<td>-------------------</td>
<td>------------------</td>
</tr>
<tr>
<td>Hankuk University of Foreign Studies</td>
<td>Republic of Korea</td>
<td>MOU</td>
</tr>
<tr>
<td>Institut de Formation Interhospitalier Théodore Simon</td>
<td>France</td>
<td>Erasmus KA103</td>
</tr>
<tr>
<td>Institut Superieur social de Mulhouse</td>
<td>France</td>
<td>Erasmus KA103</td>
</tr>
<tr>
<td>International Hoca Ahmet Yesevi</td>
<td>Kazakhstan</td>
<td>MOU</td>
</tr>
<tr>
<td>Turkish-Kazakh University</td>
<td>Kazakhstan</td>
<td>MOU</td>
</tr>
<tr>
<td>International University of Kyrgyzstan</td>
<td>Kyrgyzstan</td>
<td>MOU</td>
</tr>
<tr>
<td>Jossip Juraj Strossmayer University of Osijek</td>
<td>Croatia</td>
<td>Erasmus KA103</td>
</tr>
<tr>
<td>Kh.Dosmukhamedov Atyrau State University</td>
<td>Kazakhstan</td>
<td>MOU + Erasmus KA107</td>
</tr>
<tr>
<td>Khazar University</td>
<td>Azerbaijan</td>
<td>MOU</td>
</tr>
<tr>
<td>Klaipeda State University of Applied Sciences</td>
<td>Lithuania</td>
<td>Erasmus KA103</td>
</tr>
<tr>
<td>Koçkaya Reise-Versicherungsburo</td>
<td>Germany</td>
<td>Erasmus</td>
</tr>
<tr>
<td>L.N.Gumilyov Eurasian National University</td>
<td>Kazakhstan</td>
<td>MOU</td>
</tr>
<tr>
<td>Libertas International University</td>
<td>Croatia</td>
<td>Erasmus KA103</td>
</tr>
<tr>
<td>L'ouie Centre Auditif</td>
<td>Belgium</td>
<td>Erasmus</td>
</tr>
<tr>
<td>Mr. Peter Company S.R.L.</td>
<td>Romania</td>
<td>Erasmus</td>
</tr>
<tr>
<td>Nahçıvan State University</td>
<td>Azerbaijan</td>
<td>MOU</td>
</tr>
<tr>
<td>National Technical University &quot;Igor Skorsky&quot; Kyiv Politechnic Institute</td>
<td>Ukraine</td>
<td>Erasmus KA107</td>
</tr>
<tr>
<td>Osh State University</td>
<td>Kyrgyzstan</td>
<td>MOU</td>
</tr>
<tr>
<td>P. Stradins Medical College of the University of Latvia</td>
<td>Latvia</td>
<td>Erasmus KA103</td>
</tr>
<tr>
<td>Panevėžys University of Applied Sciences</td>
<td>Lithuania</td>
<td>Erasmus KA103</td>
</tr>
<tr>
<td>Prishtina University</td>
<td>Kosova</td>
<td>MOU</td>
</tr>
<tr>
<td>Romaero S.A.</td>
<td>Romania</td>
<td>Erasmus KA103</td>
</tr>
<tr>
<td>Sapienza Universita Di Roma</td>
<td>Italy</td>
<td>Erasmus KA103</td>
</tr>
<tr>
<td>Shih Hsin University</td>
<td>Taiwan</td>
<td>MOU</td>
</tr>
<tr>
<td>Tabriz University</td>
<td>Iran</td>
<td>MOU</td>
</tr>
<tr>
<td>Thomasmore University of Applied Sciences</td>
<td>Belgium</td>
<td>Erasmus KA103</td>
</tr>
<tr>
<td>Università Degli Studi Della Tusia</td>
<td>Italy</td>
<td>Erasmus KA103</td>
</tr>
<tr>
<td>Universidad de Leon</td>
<td>Spain</td>
<td>Erasmus KA103</td>
</tr>
<tr>
<td>Università degli Studi della Basilicata</td>
<td>Italy</td>
<td>Erasmus KA103</td>
</tr>
<tr>
<td>Universitat Politècnica de València</td>
<td>Spain</td>
<td>Erasmus KA103</td>
</tr>
<tr>
<td>University of Lodz</td>
<td>Poland</td>
<td>Erasmus KA103</td>
</tr>
<tr>
<td>University of Paisi Hilendarski</td>
<td>Bulgaria</td>
<td>Erasmus KA103</td>
</tr>
<tr>
<td>University of Rome &quot;Tor Vergata&quot;</td>
<td>Italy</td>
<td>Erasmus KA103</td>
</tr>
<tr>
<td>University of Salzburg</td>
<td>Austria</td>
<td>Erasmus KA103</td>
</tr>
<tr>
<td>University of Zilina</td>
<td>Slovakia</td>
<td>Erasmus KA103</td>
</tr>
<tr>
<td>Vilnius Gediminas Technical University</td>
<td>Lithuania</td>
<td>Erasmus KA103</td>
</tr>
<tr>
<td>Zem Buram</td>
<td>Latvia</td>
<td>Erasmus KA103</td>
</tr>
</tbody>
</table>

*The countries highlighted on the map are those with which we have signed international agreements.*
International students share their experience and comments:

**Abbas Farhad (Iraq)**

My name is Abbas Mohsin Mohammed Sadeq Farhad from Iraq. I’m studying in the Anesthesia Department at Cappadocia University. Cappadocia is a quiet and beautiful place. And I’m happy to study at Cappadocia University. After that, I am planning to study Medicine and I want to provide humanitarian aid for all people.

**Adija Nkundwanabake (Burundi)**

My name is Adija Nkundwanabake. I am studying Political Science and Public Administration Master Degree program at Cappadocia University. After graduation, I have a lot of plans. But I will probably choose the most practical at that moment. I prefer Cappadocia University because it is a good University with a friendly environment. In fact I am not social person but I am happy to be here. I suggest that “just be confident, believe yourself and focus on your goals” to everyone.

**Aksaule Konysbek (Kazakhstan)**

I’m Aksaule Konysbek. I am at Cappadocia University as part of the academic mobility program. There are many reasons why I chose this university. First of all, before coming here we were pleased by punctuality and responsibility of the university staff. Also the location and historical sightseeings attracted us. Now whilst we are here we are glad with a cheerful atmosphere, hospitable university, and very welcoming people. This is exactly an unforgettable experience for me. If you come to Cappadocia University, you probably do not want to leave it.

**Sertac Senan (The Netherlands)**

My name is Sertac Senan Yesildaglar from Netherlands. I am a student in Cappadocia University 1st year Dental Prosthesis Technology. The reason why I’ve chosen this university is that it’s a very nice place to study program. A lot of historical places around the location and the school is located in a historical building itself. I have enough materials and equipments to study my profession in the University’s laboratory as a Dental Technician Student. My teachers are very experienced as well. They teach us everything about our profession, how the Dentistry sector works and how important it is for a Dental Technician.

**Zhansaya Temirkhan (Kazakhstan)**

My name is Zhansaya Temirkhan. I’m from Kazakhstan and I am an exchange student at Cappadocia University. Cappadocia University is a partner university of Al- Farabi Kazakh National University and one of the very modern universities. I am doing my masters on two foreign languages at my home university. Here I am studying at the Department of English Language and Literature. I think Cappadocia is a good university from all aspects and my friends would be happy to know about such kind of university.
CAREER MANAGEMENT AND ALUMNI RELATIONS

The Cappadocia University Career Management and Alumni Relations Office supports our students and alumni in identifying career goals, and the individual development areas required to achieve these goals, while defining their educational needs and developing lifelong career plans.

The office provides the following services:

- Career coaching,
- Personality inventory, professional trend determination practices,
- Organizing events such as career days, job presentations, industry meetings, etc.
- Providing assistance in job hunting, such as CV preparation, first impression management, interview skills,
- Providing support for job and internship applications,
- Bringing together University graduates and students,
- Management of alumni-University relations.

The Career Management and Alumni Relations Office is at the service of students who want to learn more about their chosen professions while developing their career plans, and can request detailed information and seek answers to questions related to their professional fields. We give our students the opportunity to meet career advisors with professional knowledge.

The office also organizes trainings and activities to support our students and graduates in their future careers, and to contribute to their personal development in the fields they need to participate in business life and to be successful.
Nevşehir Campuses:
Mustafapasa - Uçhisar - Ürgüp
Tel: + [90] 384 353 5009 (pbx) Fax: + [90] 384 353 5125

İstanbul Campus:
Sabiha Gökçen International Airport
Tel: + [90] 216 588 0010 (pbx) Fax: + [90] 216 588 0012
international@kapadokya.edu.tr
www.kapadokya.edu.tr

KapadokyaUniversitesi
KapadokyaUniversitesi
KapadokyaUniv
KapadokyaUniversitesi

ISO 9001:2015
The quest for a viable future

www.kapadokya.edu.tr